



### Autumn 2 – Design & Technology (textiles)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Bags are used for different purposes</li> <li>Bags have handles to help us hold them</li> <li>Bags are usually made from fabric</li> <li>Denim, wool, cotton, fleece, felt and hessian are types of fabric</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what features bags have, e.g. handle, pockets</li> <li>Design a simple bag using my ideas and experiences</li> <li>Suggest ideas and explain what I'm going to do</li> <li>Draw a picture of my bag</li> <li>Embellish/decorate my bag by assembling, joining and combine materials together using glue</li> <li>Evaluate my work, say what I like/dislike and what possible changes I might make next time</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>
<b>Vocabulary:</b> <b>Design:</b> a plan or drawing to show your ideas before you make a product. <b>Evaluate:</b> reflect on the product I have made and how I can improve it. <b>Fabric:</b> cloth produced by weaving or knitting textile fibres <b>Feature:</b> an important part of something <b>Embellish:</b> to add decoration		<b>Images:</b> 

### Spring 1 – Design & Technology (food)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>What a fruit is and what a vegetable is.</li> <li>How fruit and vegetables are grown and harvested.</li> <li>Why it is important to wash my hands and be clean when preparing food.</li> <li>That soup a liquid dish made using fish, meat or vegetables in water.</li> </ul>	<ul style="list-style-type: none"> <li>Use tools such as a vegetable peeler to peel a vegetable</li> <li>Use tools such as a butter knife to chop vegetables</li> <li>Make a stock, cook the vegetables and blend together with the help of a grown up.</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>
<b>Vocabulary:</b> <b>Fruit:</b> the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food <b>Vegetable:</b> a plant or part of a plant used as food <b>Harvest:</b> gathering in crops <b>Soup:</b> a liquid dish made using fish, meat or vegetables in water		<b>Images:</b> 

Summer 1 – Design & Technology (card)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>That card is a material and good to use for a mask.</li> <li>A mask if worn over the face.</li> <li>That materials can be joined using glue.</li> </ul>	<ul style="list-style-type: none"> <li>Suggest design ideas for my mask</li> <li>Explain how I will make my mask</li> <li>Use scissors to cut out my mask</li> <li>To assemble my mask with support</li> <li>Evaluate my mask by saying what I like and dislike about it</li> </ul>	<ul style="list-style-type: none"> <li>Designing the decoration for a bag</li> <li>Using embellishments to decorate my bag</li> <li>Using glue to assemble, join and combine e.g. buttons, pompoms.</li> <li>Evaluating my bag.</li> </ul>
<p><b>Vocabulary:</b></p> <p><b>Card:</b> a piece of thick, stiff paper</p> <p><b>Design:</b> a plan or drawing to show your ideas before you make something</p> <p><b>Evaluate:</b> think about what I have made and how I can make it better</p> <p><b>Mask:</b> an object covering all or part of the face</p> <p><b>Material:</b> what something is made of</p> <p><b>Join:</b> linking two or more things together</p>		<p><b>Images:</b></p> 